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EXECUTIVE SKILLS QUESTIONNAIRE FOR CHILDREN-
UPPER ELEMENTARY VERSION (GRADES 4-5)

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Read each item below and then rate that item based on how well it describes your child. Then add the three scores in each section. Find the three highest and three lowest scores.

Strongly agree	5
Agree	4
Neutral	3
Disagree	2
Strongly disagree	1

Score

1. Handles conflict with peer without getting into physical fight (may lose temper).
2. Follows home or school rules in the absence of an adult's immediate presence.
3. Can calm down or de-escalate quickly from an emotionally charged situation when prompted by an adult.

TOTAL SCORE:

4. Remember to follow a routine chore after school without reminders.
5. Brings books, papers, assignments to and from school.
6. Keeps track of changing daily schedule (e.g., different activities after school).

TOTAL SCORE:

7. Doesn't overreact to losing a game or not being selected for an award.
8. Can accept not getting what he/she wants when working/playing in a group.
9. Acts with restraint in response to teasing.

TOTAL SCORE:

10. Can spend 30-60 minutes on homework assignments.
11. Can complete a chore that takes 30-60 minutes (may need a break).
12. Is able to attend sports practice, church service, etc., for 60-90 minutes.

TOTAL SCORE:

13. Is able to follow a three- to four-step routine that has been practiced.
14. Can complete three to four classroom assignments in a row.

(cont.)

Executive Skills Questionnaire for Children-Upper Elementary Version (cont.)

15. Can follow established homework schedule (may need reminder to get started) .

TOTAL SCORE:

16. Can make plans to do something special with a friend (e.g., go to movies).
17. Can figure out how to earn/save money for a more expensive purchase.
18. Can carry out long-term project for school, with most steps broken down by someone else.

TOTAL SCORE:

19. Can put belongings in appropriate places in bedroom or other locations in house.
20. Brings in toys from outdoors after use or at end of day (may need reminder).
21. Keeps track of homework materials and assignments.

TOTAL SCORE: .

22. Can complete daily routines within reasonable time limits without assistance.
23. Can adjust homework schedule to allow for other activities (e.g., starting early if there's an evening Scout meeting).
24. Is able to start long-term projects enough in advance to reduce time crunch (may need help with this).

TOTAL SCORE:

25. Can save allowance for 3-4 weeks to make a desired purchase.
26. Is able to follow a practice schedule to get better at a desired skill (sport, instrument)-may need reminders.
27. Can maintain a hobby over several months.

TOTAL SCORE:

28. Doesn't "get stuck" on things (e.g., disappointments, slights).
29. Can "shift gears" when plans have to change due to unforeseen circumstances.
30. Can do "open-ended" homework assignments (may need assistance).

TOTAL SCORE:

31. Is able to anticipate in advance the result of a course of action and make adjustments accordingly (e.g., to avoid getting in trouble).
32. Can articulate several solutions to problems and explain the best one.
33. Enjoys the problem-solving component of school assignment or video games.

TOTAL SCORE:

(cont.)

Executive Skills Questionnaire for Children-Upper Elementary Version (cont.)

KEY

Items	Executive skill	Items	Executive skill
1-3	Response inhibition	4-6	Working memory
7-9	Emotional control	10-12	Sustained attention
13-15	Task initiation	16-18	Planning/prioritization
19-21	Organization	22-24	Time management
25-27	Goal-directed persistence	28-30	Flexibility
31-33	Metacognition		

Your child's executive skill strengths
(highest scores)

Your child's executive skill weaknesses
(lowest scores)